

YOU ARE CORDIALLY INVITED TO A  
SEMINAR, HOSTED BY THE SCHOOL OF  
EDUCATION

## UNSETTLING THE CANON: EXPLORING SOUTHERN KNOWLEDGES FOR SUSTAINABILITY IN THE POSTHUMAN ERA



### SEMINAR OVERVIEW

This seminar explores how curriculum transformation in sustainability education can be informed by decolonial thought from the Global South. It engages epistemic justice, ecological relationality, and pluriversal approaches to knowledge, drawing on Southern theorists such as Boaventura de Sousa Santos (ecologies of knowledges) and Walter Mignolo (pluriversality), while grounding discussion in the lived realities of Southern contexts. Findings based on exploration of teacher learning during a professional development programme, with a specific focus on advancing sustainability education from a Southern perspective, will be shared.

Thursday,  
19 March 2026

11h30 for 12h00

LT11, Phyllis Naidoo Building, School of Education,  
Edgewood Campus,

CLICK HERE TO RSVP

### PRESENTS



**Ronicka Mudaly** is an Associate Professor and Deputy Leader in the Science and Technology Education Cluster, School of Education, at the University of KwaZulu-Natal, South Africa. She was the invited plenary speaker at the 3rd BRICS Young Scientists Forum and has been appointed by the Government Technical Advisory Centre (GTAC) to develop the Covid-19 Country Report, which was presented to Cabinet in January, 2025. Her research aim is to explore ways in which science education can contribute towards epistemic and social justice. The role of neoliberal ideologies, especially in STEM education, in ensuring the flourishing of the economically elite, at the expense of planetary well-being, is among her research foci.



**Sandew Hira**, penname of Dew Baboeram, is secretary of the Decolonial International Network Foundation (DIN). He studied economics at the Erasmus University Rotterdam in Holland. He has written 25 books on different topics, among them colonial history. His last book is titled *Decolonizing The Mind: A guide to decolonial theory and practice* (Amrit Publisher, January 2023).

His YouTube channel *Decolonizing The Mind – the final frontier of colonialism* can be accessed via <https://www.youtube.com/@DecolonizingTheMindwithSandewH>.



**Lesley Le Grange** is Professor in the Faculty of Education at Stellenbosch University. Over the years, he has held numerous positions in the university, including Chair of the Department of Curriculum Studies, two terms as Vice-Dean (Research), a period as Acting Dean, and Distinguished Professor in the Faculty of Education (2014 to 2025). His teaching and research span environmental education, science education, educational research, curriculum studies, and higher education studies. Prof. Le Grange has authored 267 publications and received multiple academic awards. He serves on the editorial boards of twelve peer-reviewed journals and has delivered over 190 academic presentations, including 78 invited talks. He has also facilitated numerous professional development workshops for university academics. He is a Fellow of the Royal Society of Biology (UK), a member of the Academy of Science of South Africa (ASSAf) and currently serves as President of the International Association for the Advancement of Curriculum Studies (IAACS). He is also a member of the Professors of Curriculum (AERA) and is rated as an internationally acclaimed researcher by South Africa's National Research Foundation. Prof. Le Grange holds ministerial appointments in South Africa, including roles on the Council on Higher Education and the South African Council for Educators. He is Chairperson of the Higher Education Quality Committee. His current research interests include sustainability education; education in a post-human(ist) world; the relationship between science and indigenous knowledge; Ubuntu as ecosophy and its implications for education; curriculum change in South Africa, particularly in life sciences, geography, and environmental education; and the decolonisation of university curricula and research methodologies.



## PROGRAMME

Arrival, Registration & Reflective Provocation: 11.30 - 12.00

TIME	TITLE	PRESENTER
12h00 - 12h05	Opening framing	Dr Nkosinathi Madondo
12h05 - 12h10	Welcome: Dean and Head of School of Education	Professor E Mqgqwashu
12h10 - 12h15	Message from the College/University Office	
12h15 - 12h20	Introduction of Speakers	Dr Nkosinathi Madondo
12h20 - 12h40	Linking decoloniality and sustainability	Professor Ronicka Mudaly
12h40 - 13h10	Students' research: implementing decolonial ideas	Ms Lindiwe Ndlamlenze, Mr Anele Khowa, Dr Sebastian Sanjigadu
13h10 - 13h20	Southern interlude	Coordinator: Ms Nokuthula Sithole
13h20 - 13h45	How to decolonise a discipline: the example of mathematics	Sandew Hira
13h45 - 14h00	Audience engagement	
14h00 - 14h25	Re/thinking decolonisation of education in the posthuman condition	Professor Lesley Le Grange
14h25 - 14h40	Audience engagement	
14h40 - 14h50	Key learning, Vote of thanks	Dr Nkosinathi Madondo
14h50 - 15h00	Southern conclusion	